

<p>1. Fish were purchased.</p> $\begin{array}{r} \$0 \\ - \$300 \\ \hline \end{array}$	<p>2. Catnip was purchased.</p> $\begin{array}{r} -\$300 \\ - \$200 \\ \hline \end{array}$
<p>3. Mice, cat toys, yarn, laser lights, remote cars, ball pit, feathers, milk, and silk were purchased.</p> $\begin{array}{r} -\$500 \\ - \$3,000 \\ \hline \end{array}$	<p>4. Olympic-sized pool and jetpacks were purchased.</p> $\begin{array}{r} -\$3,500 \\ - \$20,000 \\ \hline \end{array}$
<p>5. Food deliveries were purchased.</p> $\begin{array}{r} -\$23,500 \\ - \$1,500 \\ \hline \end{array}$	<p>6. Breakfast of pastries delivered, but the card <u>DECLINED!</u></p> $\begin{array}{r} -\$25,000 \\ - \$0 \\ \hline \end{array}$
<p>7. Kitties made some returns.</p> $\begin{array}{r} -\$25,000 \\ + \$5,000 \\ \hline \end{array}$	<p>8. Kitties opened a community pool!</p> $\begin{array}{r} -\$20,000 \\ + \$20,000 \\ \hline \end{array}$
<p>9. Community pool makes lots of money as time goes on.</p> $\begin{array}{r} \$0 \\ + \$250,000 \\ \hline \end{array}$	<p>10. Pretend you get to add a new page to the book. Make up your own equation and write a sentence to explain what the kittens did.</p>

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Louie Finds a Credit Card Equations – Scrambled Order

Name: \_\_\_\_\_

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ANSWER KEY

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## Author Recommendations:

### “Consecutive Order” Worksheet:

Best used during a second or third read-through of the book. Complete it together as a class to help students make clear connections to how numbers move farther away from—and back toward—zero as the story unfolds.

### “Scrambled Order” Worksheet:

Best used as an extension activity after reading. This worksheet works well for independent or small-group work, encouraging students to reflect on the story, recall events from different pages, and make their own mathematical connections.