

## Activity 2: From Negative to Positive

Recommended Ages: 7-12

Time: 10-15 minutes (30+ minutes with extension activity)

**Goal:** Connect story events, equations, and movement along a number line.

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Explain that when the kittens spent more money than Mother had, the total went below zero, which is called “being in the negative.”

Draw a simple number line with 0 in the middle and act out key moments from the story:

- Buying toys, food, jetpacks, and the pool moves the total below zero.
- Returning items and earning pool money moves it toward zero.
- Earning more than they owed moves it above zero.

Point out the final equation in the illustrations:

$$\$0 + \$250,000 = \$250,000$$

Ask:

- “What does zero mean in this story?”
- “What changed when the kittens earned money instead of borrowing?”
- “How do the equations help explain what happened?”

Optional Extension:

- Have printed worksheets from [FancyCatPress.com](http://FancyCatPress.com) ready for students to explore as a class, individually, or in small groups.
- This worksheet challenges students to solve addition and subtraction problems taken straight from the book.

Optional Discussion (Any Age):

Introduce the idea of an integer.

- “A whole number that can be negative, positive, or zero.”
- “For example: -2, -1, 0, 1, and 2 are all integers.”